***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Scores Report - Main Survey**
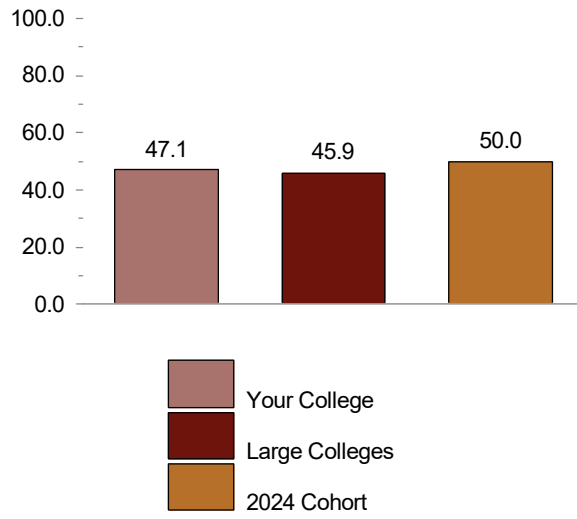Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]

| Benchmark | Your College | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|
| | Score | Score | Difference | Score | Difference |
| Early Connections | 47.1 | 45.9 | 1.2 | 50.0 | -2.9 |
| High Expectations and Aspirations | 49.9 | 48.8 | 1.1 | 50.0 | -0.1 |
| Clear Academic Plan and Pathway | 45.3 | 47.5 | -2.1 | 50.0 | -4.7 |
| Effective Track to College Readiness | 41.4 | 47.6 | -6.2 | 50.0 | -8.6 |
| Engaged Learning | 43.5 | 49.3 | -5.8 | 50.0 | -6.5 |
| Academic and Social Support Network | 47.7 | 49.2 | -1.4 | 50.0 | -2.3 |

* The comparison group and cohort columns on this page INCLUDE your college.

***Survey of Entering Student Engagement***
**Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Bar Chart - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



Bar chart values:
- Your College: 47.1
- Large Colleges: 45.9
- 2024 Cohort: 50.0

Legend:
- Your College
- Large Colleges
- 2024 Cohort

* The comparison group and cohort bars on this page INCLUDE your college.

20DEC24

***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Means Report - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)

| Item | Variable | Your College Mean | Large Colleges Mean | Large Colleges Effect Size** | 2024 Cohort Mean | 2024 Cohort Effect Size** |
|---|---|---|---|---|---|---|
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | 4.06 | 4.13 | | 4.18 | |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | 3.58 | 3.62 | | 3.70 | |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | 2.98 | 3.11 | | 3.26 | -0.24** |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | 3.05 | 3.36 | -0.23** | 3.46 | -0.32** |
| One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items. | | | | | | |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.

***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
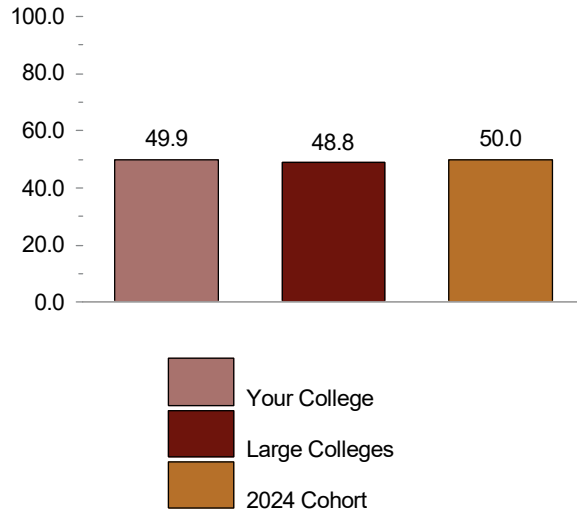Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)

| Item | Variable | Responses | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 2 | 0.3 | 37 | 0.4 | 217 | 0.6 |
| | | Disagree | 6 | 0.9 | 107 | 1.2 | 359 | 1.0 |
| | | Neutral | 137 | 21.3 | 1,740 | 18.8 | 6,092 | 17.2 |
| | | Agree | 308 | 48.0 | 4,110 | 44.5 | 14,935 | 42.3 |
| | | Strongly agree | 190 | 29.6 | 3,240 | 35.1 | 13,744 | 38.9 |
| | | Total | 642 | 100.0 | 9,234 | 100.0 | 35,347 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 26 | 4.0 | 369 | 4.0 | 1,314 | 3.7 |
| | | Disagree | 76 | 11.8 | 1,051 | 11.4 | 3,609 | 10.3 |
| | | Neutral | 175 | 27.5 | 2,416 | 26.2 | 8,649 | 24.6 |
| | | Agree | 228 | 35.7 | 3,220 | 35.0 | 12,454 | 35.5 |
| | | Strongly agree | 134 | 21.0 | 2,152 | 23.4 | 9,103 | 25.9 |
| | | Total | 638 | 100.0 | 9,208 | 100.0 | 35,130 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 58 | 9.2 | 808 | 8.8 | 2,700 | 7.7 |
| | | Disagree | 198 | 31.3 | 2,328 | 25.4 | 7,609 | 21.7 |
| | | Neutral | 163 | 25.8 | 2,555 | 27.9 | 9,446 | 27.0 |
| | | Agree | 129 | 20.4 | 1,984 | 21.7 | 8,436 | 24.1 |
| | | Strongly agree | 85 | 13.4 | 1,480 | 16.2 | 6,832 | 19.5 |
| | | Total | 633 | 100.0 | 9,155 | 100.0 | 35,024 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 89 | 14.0 | 988 | 10.8 | 3,256 | 9.3 |
| | | Disagree | 157 | 24.6 | 1,821 | 19.8 | 6,172 | 17.6 |
| | | Neutral | 154 | 24.1 | 1,744 | 19.0 | 6,678 | 19.0 |
| | | Agree | 109 | 17.1 | 2,193 | 23.9 | 8,982 | 25.6 |
| | | Strongly agree | 130 | 20.3 | 2,440 | 26.6 | 9,973 | 28.4 |
| | | Total | 639 | 100.0 | 9,186 | 100.0 | 35,061 | 100.0 |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON] | ASNPERS | Yes | 332 | 53.3 | 3,371 | 37.9 | 14,235 | 41.9 |
| | | No | 291 | 46.7 | 5,524 | 62.1 | 19,750 | 58.1 |
| | | Total | 624 | 100.0 | 8,895 | 100.0 | 33,985 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

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***Survey of Entering Student Engagement***
**Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Bar Chart - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

Legend:
- Your College
- Large Colleges
- 2024 Cohort

Bar values: 49.9 (Your College), 48.8 (Large Colleges), 50.0 (2024 Cohort)

* The comparison group and cohort bars on this page INCLUDE your college.

20DEC24

***Survey of Entering Student Engagement** - Florida SouthWestern State College (2024 Administration)*
**2024 Benchmark Means Report - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

| Item | Variable | Your College Mean | Large Colleges Mean | Effect Size** | 2024 Cohort Mean | Effect Size** |
|---|---|---|---|---|---|---|
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | 4.28 | 4.33 | | 4.37 | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | 4.28 | 4.24 | | 4.27 | |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | 4.21 | 4.22 | | 4.24 | |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | 1.76 | 1.72 | | 1.77 | |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | 1.44 | 1.51 | | 1.50 | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | 1.62 | 1.63 | | 1.60 | |
| 19s. Skip class [HIEXPECT] | SKIPCL | 1.24 | 1.28 | | 1.27 | |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.

***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

| Item | Variable | Responses | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 1 | 0.1 | 16 | 0.2 | 121 | 0.3 |
| | | Disagree | 5 | 0.8 | 57 | 0.6 | 196 | 0.6 |
| | | Neutral | 60 | 9.4 | 956 | 10.4 | 3,278 | 9.3 |
| | | Agree | 319 | 49.9 | 3,984 | 43.3 | 14,491 | 41.1 |
| | | Strongly agree | 254 | 39.7 | 4,198 | 45.6 | 17,199 | 48.7 |
| | | Total | 639 | 100.0 | 9,211 | 100.0 | 35,285 | 100.0 |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 4 | 0.7 | 86 | 0.9 | 306 | 0.9 |
| | | Disagree | 8 | 1.2 | 214 | 2.3 | 763 | 2.2 |
| | | Neutral | 71 | 11.1 | 1,297 | 14.1 | 4,541 | 12.9 |
| | | Agree | 276 | 43.1 | 3,462 | 37.6 | 13,246 | 37.6 |
| | | Strongly agree | 281 | 43.8 | 4,150 | 45.1 | 16,365 | 46.5 |
| | | Total | 641 | 100.0 | 9,209 | 100.0 | 35,222 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 5 | 0.8 | 58 | 0.6 | 228 | 0.6 |
| | | Disagree | 7 | 1.0 | 181 | 2.0 | 636 | 1.8 |
| | | Neutral | 99 | 15.4 | 1,401 | 15.2 | 5,046 | 14.3 |
| | | Agree | 269 | 42.0 | 3,638 | 39.5 | 13,896 | 39.4 |
| | | Strongly agree | 262 | 40.8 | 3,940 | 42.7 | 15,487 | 43.9 |
| | | Total | 642 | 100.0 | 9,219 | 100.0 | 35,294 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 311 | 48.9 | 4,683 | 50.6 | 17,066 | 48.3 |
| | | Once | 186 | 29.3 | 2,773 | 29.9 | 10,689 | 30.3 |
| | | Two or three times | 118 | 18.6 | 1,500 | 16.2 | 6,117 | 17.3 |
| | | Four or more times | 21 | 3.3 | 307 | 3.3 | 1,455 | 4.1 |
| | | Total | 636 | 100.0 | 9,263 | 100.0 | 35,326 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 431 | 68.7 | 5,943 | 64.8 | 23,081 | 65.7 |
| | | Once | 126 | 20.0 | 2,041 | 22.2 | 7,628 | 21.7 |
| | | Two or three times | 58 | 9.2 | 909 | 9.9 | 3,401 | 9.7 |
| | | Four or more times | 12 | 2.0 | 282 | 3.1 | 1,008 | 2.9 |
| | | Total | 627 | 100.0 | 9,176 | 100.0 | 35,117 | 100.0 |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 357 | 55.9 | 5,337 | 57.8 | 20,854 | 59.1 |
| | | Once | 189 | 29.6 | 2,382 | 25.8 | 8,972 | 25.4 |
| | | Two or three times | 70 | 10.9 | 1,145 | 12.4 | 4,246 | 12.0 |
| | | Four or more times | 23 | 3.7 | 372 | 4.0 | 1,241 | 3.5 |
| | | Total | 640 | 100.0 | 9,236 | 100.0 | 35,313 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
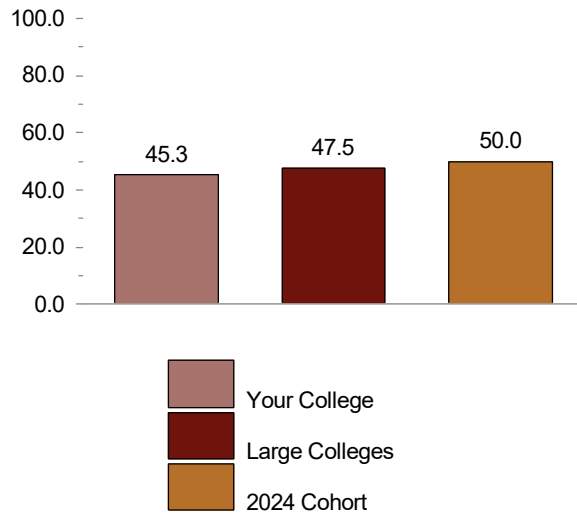Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)

| | | | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| **Item** | **Variable** | **Responses** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 519 | 81.3 | 7,419 | 80.2 | 28,538 | 80.6 |
| | | Once | 88 | 13.9 | 1,192 | 12.9 | 4,507 | 12.7 |
| | | Two or three times | 27 | 4.2 | 528 | 5.7 | 1,918 | 5.4 |
| | | Four or more times | 4 | 0.7 | 114 | 1.2 | 446 | 1.3 |
| | | Total | 638 | 100.0 | 9,253 | 100.0 | 35,409 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

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***Survey of Entering Student Engagement***
**Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Bar Chart - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

* The comparison group and cohort bars on this page INCLUDE your college.

20DEC24

***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Means Report - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

| Item | Variable | Your College | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|
| | | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | 3.80 | 3.94 | | 3.99 | -0.20** |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | 3.89 | 3.93 | | 3.97 | |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | 3.37 | 3.50 | | 3.61 | -0.22** |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | 4.12 | 4.09 | | 4.13 | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | 2.82 | 2.96 | | 3.10 | -0.23** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.

***Survey of Entering Student Engagement*** **- Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
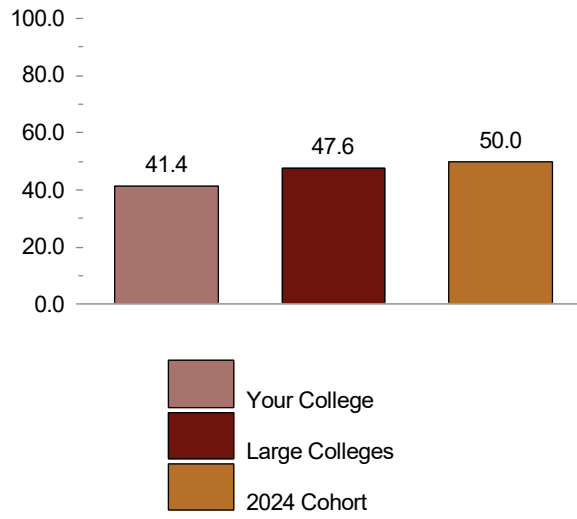Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

| Item | Variable | Responses | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 15 | 2.3 | 141 | 1.5 | 624 | 1.8 |
| | | Disagree | 47 | 7.4 | 473 | 5.2 | 1,642 | 4.7 |
| | | Neutral | 163 | 25.7 | 2,090 | 22.8 | 7,279 | 20.8 |
| | | Agree | 236 | 37.3 | 3,517 | 38.3 | 13,418 | 38.3 |
| | | Strongly agree | 173 | 27.3 | 2,953 | 32.2 | 12,056 | 34.4 |
| | | Total | 633 | 100.0 | 9,174 | 100.0 | 35,018 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 25 | 3.9 | 298 | 3.2 | 1,125 | 3.2 |
| | | Disagree | 56 | 8.8 | 827 | 9.0 | 2,703 | 7.7 |
| | | Neutral | 101 | 15.8 | 1,497 | 16.3 | 5,622 | 16.1 |
| | | Agree | 238 | 37.2 | 3,203 | 34.8 | 12,046 | 34.4 |
| | | Strongly agree | 219 | 34.3 | 3,381 | 36.7 | 13,515 | 38.6 |
| | | Total | 639 | 100.0 | 9,206 | 100.0 | 35,010 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 32 | 5.1 | 430 | 4.7 | 1,445 | 4.1 |
| | | Disagree | 112 | 17.7 | 1,389 | 15.1 | 4,586 | 13.1 |
| | | Neutral | 199 | 31.4 | 2,642 | 28.8 | 9,467 | 27.1 |
| | | Agree | 170 | 26.9 | 2,596 | 28.3 | 10,240 | 29.3 |
| | | Strongly agree | 119 | 18.8 | 2,125 | 23.1 | 9,241 | 26.4 |
| | | Total | 632 | 100.0 | 9,182 | 100.0 | 34,978 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 15 | 2.3 | 239 | 2.6 | 879 | 2.5 |
| | | Disagree | 27 | 4.1 | 471 | 5.1 | 1,711 | 4.9 |
| | | Neutral | 84 | 13.2 | 1,201 | 13.1 | 4,292 | 12.2 |
| | | Agree | 256 | 40.0 | 3,590 | 39.0 | 13,400 | 38.2 |
| | | Strongly agree | 259 | 40.4 | 3,694 | 40.2 | 14,825 | 42.2 |
| | | Total | 640 | 100.0 | 9,194 | 100.0 | 35,108 | 100.0 |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 77 | 12.2 | 1,006 | 11.0 | 3,260 | 9.3 |
| | | Disagree | 214 | 33.6 | 2,682 | 29.2 | 9,109 | 26.0 |
| | | Neutral | 152 | 24.0 | 2,475 | 26.9 | 9,510 | 27.1 |
| | | Agree | 126 | 19.9 | 1,716 | 18.7 | 7,208 | 20.6 |
| | | Strongly agree | 65 | 10.3 | 1,305 | 14.2 | 5,961 | 17.0 |
| | | Total | 635 | 100.0 | 9,185 | 100.0 | 35,048 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.                    page 11 - 20DEC24

***Survey of Entering Student Engagement***
**Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Bar Chart - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

* The comparison group and cohort bars on this page INCLUDE your college.

20DEC24

**Survey of Entering Student Engagement - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Means Report - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

| Item | Variable | Your College Mean | Large Colleges Mean | Large Colleges Effect Size** | 2024 Cohort Mean | 2024 Cohort Effect Size** |
|---|---|---|---|---|---|---|
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.  Within a class, or through another experience at this college: | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | 3.99 | 4.01 | | 4.04 | |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | 3.98 | 3.98 | | 4.03 | |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | 3.50 | 3.67 | | 3.74 | -0.23** |
| One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items. | | | | | | |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.

***Survey of Entering Student Engagement*** - **Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
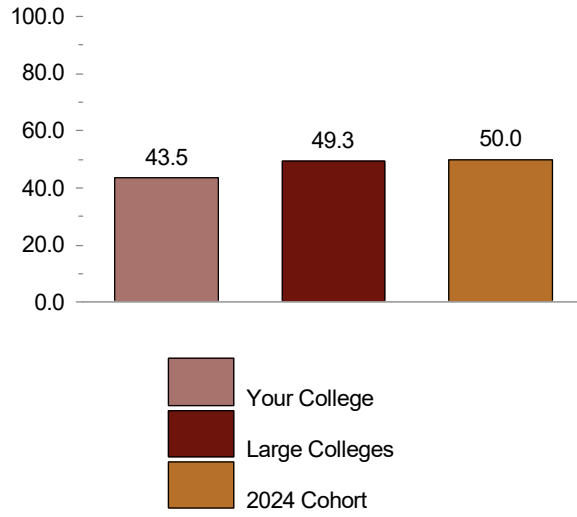Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

| Item | Variable | Responses | Your College Count | Your College Percent | Large Colleges Count | Large Colleges Percent | 2024 Cohort Count | 2024 Cohort Percent |
|---|---|---|---|---|---|---|---|---|
| **Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.** | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 225 | 35.8 | 4,818 | 53.3 | 18,141 | 52.4 |
| | | No | 403 | 64.2 | 4,223 | 46.7 | 16,510 | 47.6 |
| | | Total | 628 | 100.0 | 9,041 | 100.0 | 34,651 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 354 | 57.4 | 5,862 | 66.0 | 21,324 | 62.4 |
| | | No | 262 | 42.6 | 3,025 | 34.0 | 12,838 | 37.6 |
| | | Total | 616 | 100.0 | 8,887 | 100.0 | 34,163 | 100.0 |
| **Item 14** | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 144 | 23.2 | 3,350 | 42.4 | 12,324 | 43.7 |
| | | No | 478 | 76.8 | 4,543 | 57.6 | 15,884 | 56.3 |
| | | Total | 622 | 100.0 | 7,894 | 100.0 | 28,208 | 100.0 |
| **Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.  Within a class, or through another experience at this college:** | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 5 | 0.8 | 118 | 1.3 | 491 | 1.4 |
| | | Disagree | 22 | 3.4 | 337 | 3.7 | 1,231 | 3.6 |
| | | Neutral | 136 | 21.4 | 1,812 | 20.0 | 6,640 | 19.2 |
| | | Agree | 284 | 44.5 | 3,908 | 43.1 | 14,378 | 41.6 |
| | | Strongly agree | 190 | 29.8 | 2,899 | 32.0 | 11,787 | 34.1 |
| | | Total | 638 | 100.0 | 9,074 | 100.0 | 34,527 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 4 | 0.6 | 91 | 1.0 | 380 | 1.1 |
| | | Disagree | 22 | 3.5 | 332 | 3.7 | 1,157 | 3.3 |
| | | Neutral | 146 | 22.8 | 1,917 | 21.1 | 6,821 | 19.7 |
| | | Agree | 281 | 44.0 | 4,021 | 44.3 | 15,036 | 43.5 |
| | | Strongly agree | 186 | 29.1 | 2,712 | 29.9 | 11,197 | 32.4 |
| | | Total | 638 | 100.0 | 9,072 | 100.0 | 34,592 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 19 | 3.0 | 211 | 2.3 | 784 | 2.3 |
| | | Disagree | 69 | 10.8 | 847 | 9.3 | 2,960 | 8.6 |
| | | Neutral | 239 | 37.6 | 2,823 | 31.1 | 10,042 | 29.0 |
| | | Agree | 191 | 30.1 | 3,005 | 33.1 | 11,519 | 33.3 |
| | | Strongly agree | 118 | 18.5 | 2,179 | 24.0 | 9,274 | 26.8 |
| | | Total | 636 | 100.0 | 9,064 | 100.0 | 34,579 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

***Survey of Entering Student Engagement***
**Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Bar Chart - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

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***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Means Report - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

| Item | Variable | Your College Mean | Large Colleges Mean | Large Colleges Effect Size** | 2024 Cohort Mean | 2024 Cohort Effect Size** |
|---|---|---|---|---|---|---|
| **Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?** | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | 2.65 | 2.81 | | 2.82 | |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | 2.07 | 2.08 | | 2.10 | |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | 1.30 | 1.51 | -0.26** | 1.52 | -0.26** |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | 2.40 | 2.40 | | 2.39 | |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | 1.52 | 1.54 | | 1.58 | |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | 1.23 | 1.26 | | 1.29 | |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | 1.30 | 1.30 | | 1.33 | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | 2.02 | 2.07 | | 2.15 | |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | 2.13 | 2.37 | -0.23** | 2.43 | -0.29** |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | 1.94 | 2.07 | | 2.09 | |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | 2.18 | 2.37 | -0.21** | 2.38 | -0.22** |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | 2.61 | 2.54 | | 2.56 | |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | 1.41 | 1.60 | -0.21** | 1.62 | -0.23** |
| **Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?** | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | 1.17 | 1.35 | -0.24** | 1.31 | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | 1.39 | 1.64 | -0.25** | 1.58 | -0.20** |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | 1.46 | 1.65 | | 1.68 | -0.22** |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.

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***Survey of Entering Student Engagement** - **Florida SouthWestern State College (2024 Administration)***
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

| Item | Variable | Responses | Your College Count | Your College Percent | Large Colleges Count | Large Colleges Percent | 2024 Cohort Count | 2024 Cohort Percent |
|---|---|---|---|---|---|---|---|---|
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 82 | 12.8 | 876 | 9.4 | 3,327 | 9.4 |
| | | Once | 177 | 27.7 | 2,165 | 23.3 | 8,099 | 22.8 |
| | | Two or three times | 260 | 40.7 | 4,111 | 44.2 | 15,505 | 43.7 |
| | | Four or more times | 120 | 18.8 | 2,140 | 23.0 | 8,517 | 24.0 |
| | | Total | 640 | 100.0 | 9,292 | 100.0 | 35,448 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 197 | 31.4 | 3,005 | 32.6 | 11,035 | 31.3 |
| | | Once | 228 | 36.3 | 3,080 | 33.4 | 12,047 | 34.2 |
| | | Two or three times | 163 | 26.0 | 2,507 | 27.2 | 9,695 | 27.5 |
| | | Four or more times | 40 | 6.3 | 627 | 6.8 | 2,493 | 7.1 |
| | | Total | 628 | 100.0 | 9,219 | 100.0 | 35,271 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 515 | 80.4 | 6,349 | 68.6 | 24,153 | 68.3 |
| | | Once | 73 | 11.4 | 1,512 | 16.3 | 5,783 | 16.3 |
| | | Two or three times | 38 | 5.9 | 947 | 10.2 | 3,672 | 10.4 |
| | | Four or more times | 14 | 2.2 | 452 | 4.9 | 1,776 | 5.0 |
| | | Total | 641 | 100.0 | 9,260 | 100.0 | 35,384 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 143 | 22.3 | 2,441 | 26.4 | 9,607 | 27.2 |
| | | Once | 173 | 27.0 | 2,154 | 23.3 | 8,025 | 22.7 |
| | | Two or three times | 253 | 39.5 | 3,159 | 34.1 | 12,008 | 34.0 |
| | | Four or more times | 72 | 11.3 | 1,508 | 16.3 | 5,728 | 16.2 |
| | | Total | 641 | 100.0 | 9,263 | 100.0 | 35,367 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 423 | 66.4 | 6,187 | 67.0 | 22,847 | 64.8 |
| | | Once | 119 | 18.6 | 1,549 | 16.8 | 6,109 | 17.3 |
| | | Two or three times | 72 | 11.3 | 1,032 | 11.2 | 4,427 | 12.6 |
| | | Four or more times | 23 | 3.7 | 465 | 5.0 | 1,876 | 5.3 |
| | | Total | 637 | 100.0 | 9,233 | 100.0 | 35,259 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 543 | 85.1 | 7,804 | 84.4 | 28,973 | 82.1 |
| | | Once | 56 | 8.7 | 773 | 8.4 | 3,348 | 9.5 |
| | | Two or three times | 27 | 4.2 | 429 | 4.6 | 1,922 | 5.4 |
| | | Four or more times | 13 | 2.0 | 243 | 2.6 | 1,055 | 3.0 |
| | | Total | 638 | 100.0 | 9,249 | 100.0 | 35,299 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 519 | 82.1 | 7,495 | 81.5 | 28,218 | 80.2 |
| | | Once | 60 | 9.5 | 902 | 9.8 | 3,651 | 10.4 |
| | | Two or three times | 33 | 5.2 | 520 | 5.6 | 2,157 | 6.1 |
| | | Four or more times | 20 | 3.2 | 285 | 3.1 | 1,163 | 3.3 |
| | | Total | 632 | 100.0 | 9,202 | 100.0 | 35,190 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

***Survey of Entering Student Engagement** - Florida SouthWestern State College (2024 Administration)*
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

| Item | Variable | Responses | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| **Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?** | | | | | | | | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 296 | 46.4 | 4,126 | 44.6 | 14,542 | 41.2 |
| | | Once | 124 | 19.5 | 1,772 | 19.1 | 7,025 | 19.9 |
| | | Two or three times | 128 | 20.0 | 1,933 | 20.9 | 7,446 | 21.1 |
| | | Four or more times | 90 | 14.1 | 1,424 | 15.4 | 6,246 | 17.7 |
| | | Total | 639 | 100.0 | 9,255 | 100.0 | 35,259 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 217 | 33.9 | 2,417 | 26.2 | 8,692 | 24.7 |
| | | Once | 182 | 28.5 | 2,462 | 26.7 | 8,985 | 25.5 |
| | | Two or three times | 182 | 28.5 | 2,867 | 31.1 | 11,185 | 31.7 |
| | | Four or more times | 58 | 9.2 | 1,463 | 15.9 | 6,372 | 18.1 |
| | | Total | 639 | 100.0 | 9,209 | 100.0 | 35,234 | 100.0 |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 231 | 36.3 | 3,111 | 33.6 | 11,537 | 32.6 |
| | | Once | 244 | 38.2 | 3,126 | 33.8 | 11,794 | 33.4 |
| | | Two or three times | 133 | 20.8 | 2,309 | 25.0 | 9,184 | 26.0 |
| | | Four or more times | 30 | 4.8 | 704 | 7.6 | 2,826 | 8.0 |
| | | Total | 638 | 100.0 | 9,250 | 100.0 | 35,341 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 167 | 26.5 | 2,116 | 22.9 | 7,903 | 22.4 |
| | | Once | 227 | 36.0 | 2,729 | 29.5 | 10,505 | 29.8 |
| | | Two or three times | 197 | 31.1 | 3,224 | 34.9 | 12,371 | 35.0 |
| | | Four or more times | 41 | 6.5 | 1,174 | 12.7 | 4,525 | 12.8 |
| | | Total | 632 | 100.0 | 9,244 | 100.0 | 35,303 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 107 | 16.9 | 1,894 | 20.5 | 7,044 | 20.0 |
| | | Once | 149 | 23.5 | 2,256 | 24.4 | 8,647 | 24.5 |
| | | Two or three times | 261 | 41.1 | 3,288 | 35.6 | 12,335 | 35.0 |
| | | Four or more times | 119 | 18.6 | 1,789 | 19.4 | 7,235 | 20.5 |
| | | Total | 636 | 100.0 | 9,226 | 100.0 | 35,262 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 468 | 73.2 | 5,887 | 63.8 | 21,977 | 62.4 |
| | | Once | 99 | 15.5 | 1,667 | 18.1 | 6,726 | 19.1 |
| | | Two or three times | 50 | 7.9 | 1,162 | 12.6 | 4,491 | 12.7 |
| | | Four or more times | 22 | 3.4 | 508 | 5.5 | 2,030 | 5.8 |
| | | Total | 640 | 100.0 | 9,224 | 100.0 | 35,223 | 100.0 |
| **Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?** | | | | | | | | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 470 | 88.6 | 6,136 | 79.2 | 23,736 | 81.0 |
| | | Once | 38 | 7.2 | 835 | 10.8 | 2,996 | 10.2 |
| | | Two or three times | 14 | 2.6 | 457 | 5.9 | 1,555 | 5.3 |
| | | Four or more times | 9 | 1.6 | 320 | 4.1 | 1,033 | 3.5 |
| | | Total | 530 | 100.0 | 7,748 | 100.0 | 29,320 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
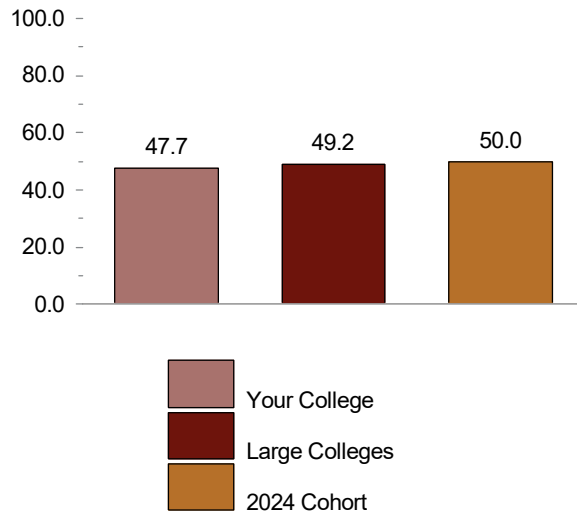Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)

| | | | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 332 | 76.3 | 4,152 | 65.8 | 16,450 | 68.3 |
| | | Once | 60 | 13.7 | 911 | 14.4 | 3,338 | 13.9 |
| | | Two or three times | 22 | 5.1 | 633 | 10.0 | 2,287 | 9.5 |
| | | Four or more times | 22 | 5.0 | 612 | 9.7 | 2,001 | 8.3 |
| | | Total | 436 | 100.0 | 6,307 | 100.0 | 24,076 | 100.0 |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 262 | 71.5 | 4,232 | 64.6 | 16,187 | 62.7 |
| | | Once | 60 | 16.3 | 1,022 | 15.6 | 4,139 | 16.0 |
| | | Two or three times | 24 | 6.5 | 674 | 10.3 | 3,015 | 11.7 |
| | | Four or more times | 21 | 5.7 | 623 | 9.5 | 2,491 | 9.6 |
| | | Total | 366 | 100.0 | 6,551 | 100.0 | 25,831 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

***Survey of Entering Student Engagement***
**Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Bar Chart - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

* The comparison group and cohort bars on this page INCLUDE your college.

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*Survey of Entering Student Engagement* **- Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Means Report - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

| Item | Variable | Your College | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|
| | | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | 4.11 | 4.06 | | 4.07 | |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | 4.39 | 4.34 | | 4.35 | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | 4.43 | 4.39 | | 4.40 | |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | 4.34 | 4.36 | | 4.37 | |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | 3.95 | 4.01 | | 4.01 | |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | 4.01 | 4.28 | -0.31** | 4.28 | -0.31** |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | 4.03 | 4.15 | | 4.17 | |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents, interpret the comparison results cautiously.

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***Survey of Entering Student Engagement* - Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

| Item | Variable | Responses | Your College Count | Your College Percent | Large Colleges Count | Large Colleges Percent | 2024 Cohort Count | 2024 Cohort Percent |
|------|----------|-----------|------:|------:|------:|------:|------:|------:|
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 5 | 0.7 | 79 | 0.9 | 389 | 1.1 |
| | | Disagree | 34 | 5.3 | 478 | 5.2 | 1,624 | 4.6 |
| | | Neutral | 88 | 13.7 | 1,513 | 16.5 | 5,643 | 16.1 |
| | | Agree | 270 | 42.2 | 3,882 | 42.4 | 14,700 | 42.0 |
| | | Strongly agree | 243 | 38.0 | 3,212 | 35.0 | 12,646 | 36.1 |
| | | Total | 639 | 100.0 | 9,165 | 100.0 | 35,002 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 2 | 0.3 | 40 | 0.4 | 206 | 0.6 |
| | | Disagree | 6 | 1.0 | 162 | 1.8 | 570 | 1.6 |
| | | Neutral | 53 | 8.3 | 773 | 8.4 | 2,842 | 8.1 |
| | | Agree | 261 | 40.7 | 3,893 | 42.4 | 14,657 | 41.8 |
| | | Strongly agree | 319 | 49.8 | 4,324 | 47.0 | 16,762 | 47.8 |
| | | Total | 641 | 100.0 | 9,193 | 100.0 | 35,037 | 100.0 |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 1 | 0.1 | 25 | 0.3 | 161 | 0.5 |
| | | Disagree | 7 | 1.0 | 119 | 1.3 | 463 | 1.3 |
| | | Neutral | 41 | 6.4 | 714 | 7.8 | 2,613 | 7.4 |
| | | Agree | 258 | 40.4 | 3,687 | 40.1 | 13,806 | 39.4 |
| | | Strongly agree | 332 | 52.1 | 4,657 | 50.6 | 18,031 | 51.4 |
| | | Total | 638 | 100.0 | 9,202 | 100.0 | 35,075 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 2 | 0.3 | 40 | 0.4 | 183 | 0.5 |
| | | Disagree | 13 | 2.0 | 149 | 1.6 | 564 | 1.6 |
| | | Neutral | 53 | 8.3 | 741 | 8.0 | 2,671 | 7.6 |
| | | Agree | 268 | 41.9 | 3,823 | 41.5 | 14,378 | 40.9 |
| | | Strongly agree | 304 | 47.5 | 4,458 | 48.4 | 17,316 | 49.3 |
| | | Total | 639 | 100.0 | 9,212 | 100.0 | 35,112 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 30 | 4.7 | 334 | 3.6 | 1,326 | 3.8 |
| | | Disagree | 47 | 7.4 | 732 | 8.0 | 2,580 | 7.3 |
| | | Neutral | 95 | 14.8 | 1,208 | 13.1 | 4,752 | 13.5 |
| | | Agree | 218 | 34.2 | 3,141 | 34.1 | 12,081 | 34.4 |
| | | Strongly agree | 248 | 38.9 | 3,786 | 41.2 | 14,380 | 40.9 |
| | | Total | 638 | 100.0 | 9,201 | 100.0 | 35,120 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 22 | 3.5 | 125 | 1.4 | 486 | 1.4 |
| | | Disagree | 45 | 7.1 | 293 | 3.2 | 1,114 | 3.2 |
| | | Neutral | 92 | 14.5 | 947 | 10.3 | 3,660 | 10.4 |
| | | Agree | 224 | 35.1 | 3,335 | 36.4 | 12,775 | 36.5 |
| | | Strongly agree | 254 | 39.9 | 4,475 | 48.8 | 17,005 | 48.5 |
| | | Total | 638 | 100.0 | 9,175 | 100.0 | 35,040 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.                    page 22 - 20DEC24

*Survey of Entering Student Engagement* - **Florida SouthWestern State College (2024 Administration)**
**2024 Benchmark Frequency Distributions - Main Survey**
Comparison Group: Large Colleges in the 2024 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)

| Item | Variable | Responses | Your College | | Large Colleges | | 2024 Cohort | |
|---|---|---|---|---|---|---|---|---|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 21 | 3.4 | 243 | 2.6 | 908 | 2.6 |
| | | Disagree | 51 | 8.0 | 545 | 5.9 | 1,882 | 5.4 |
| | | Neutral | 78 | 12.3 | 957 | 10.4 | 3,606 | 10.3 |
| | | Agree | 224 | 35.3 | 3,315 | 36.0 | 12,632 | 36.0 |
| | | Strongly agree | 261 | 41.1 | 4,136 | 45.0 | 16,088 | 45.8 |
| | | Total | 636 | 100.0 | 9,196 | 100.0 | 35,116 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

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